Roll No: $\square$

## BTECH

(SEM I) THEORY EXAMINATION 2021-22
PROGRAMMING FOR PROBLEM SOLVING
Time: 3 Hours
Total Marks: 100
Note: 1. Attempt all Sections. If require any missing data; then choose suitably.

## SECTION A

1. Attempt all questions in brief.
$2 \times 10=20$

\begin{tabular}{|c|c|c|c|}
\hline Qno. \& Question \& Marks \& CO <br>
\hline a. \& Differentiate between algorithm and pseudocode. \& 2 \& 1 <br>
\hline b. \& What are header files? Why are they important? \& 2 \& 1 <br>
\hline c. \& ```
Find the output of the following code:
void main()
\{
int $x=3, y=4, a=6, z=7$, result ;
result $=(x>y)+++a \|!c$;
printf("\%d", result);
\}

``` & 2


2 & \(\begin{array}{r}2 \\ \\ \\ \hline\end{array}\) \\
\hline d. & Write limitations of switch case. & 2 & 2 \\
\hline e. & Show the usage of break statement. & 2 & 3 \\
\hline f. & Differentiate between scope and lifetime of variable. & 2 & 3 \\
\hline g . & Write limitations of subscript operatorin an array. & & 4 \\
\hline h. & Compare linear and binary search in terms of complexity. & 2. & 4 \\
\hline 1. & \begin{tabular}{l}
Find the output of the following code: \\
void main() \\
\{ \\
int a ,*p; \\
//value of a is input by the user and assumed it is equal to 7 .
\[
\begin{gathered}
\mathrm{p}=\& \mathrm{a} ; \\
\text { scanf("\%d", p); } \\
\text { printf("\%d",a); }
\end{gathered}
\] \\
\}
\end{tabular} & 25 & 5 \\
\hline j. & Explain the significance of End of File (EOF). & 2 & 5 \\
\hline
\end{tabular}

\section*{SECTION B}
2. Attempt any three of the following: \(\quad \mathbf{3 x 1 0}=\mathbf{3 0}\)
\begin{tabular}{|l|l|l|l|}
\hline Qno. & \multicolumn{1}{|c|}{ Question } & Marks & CO \\
\hline a. & \begin{tabular}{l} 
Draw block diagram of computer and explain each of its components in \\
brief.
\end{tabular} & 10 & 1 \\
\hline b. & \begin{tabular}{l} 
Differentiate between type conversion and typecasting. Write a program \\
to input a floating-point number and find leftmost digit of integral part of \\
a number.
\end{tabular} & 10 & 2 \\
\hline c. & \begin{tabular}{l} 
Write a program to find the sum of series using function \\
\(1!+2!+3!+4!+-------n\) terms.
\end{tabular} & 10 & 3 \\
\hline d. & Write a program to find transpose of matrix. & 10 & 4 \\
\hline e. & Why are preprocessor required? Explain any two preprocessor directives & 10 & 5 \\
\hline
\end{tabular}

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\section*{SECTION C}
3. Attempt any one part of the following:
\(1 \times 10=10\)
\begin{tabular}{|l|l|l|l|}
\hline Qno. & \multicolumn{1}{|c|}{ Question } & Marks & CO \\
\hline a. & \begin{tabular}{l} 
Define flowchart and draw a flowchart to find largest among three \\
numbers.
\end{tabular} & 10 & 1 \\
\hline b. & Explain in detail about all storage classes with proper example. & 10 & 1 \\
\hline
\end{tabular}
4. Attempt any one part of the following:
\(1 \times 10=10\)
\begin{tabular}{|l|l|l|l|}
\hline Qno. & \multicolumn{1}{|c|}{ Question } & Marks & CO \\
\hline a. & Explain Logical, Unary and Bitwise operators in detail. & 10 & 2 \\
\hline b. & \begin{tabular}{l} 
Compare if-else-if ladder and switch case. Write a menu driven program \\
to perform basic functions of calculator.
\end{tabular} & 10 & 2 \\
\hline
\end{tabular}
5. Attempt any one part of the following:
\(1 \times 10=10\)
\begin{tabular}{|l|l|l|l|}
\hline Qno. & \multicolumn{1}{|c|}{ Question } & Marks & CO \\
\hline a. & \begin{tabular}{l} 
Define recursion. Write a program to find sum of Fibonacci series using \\
recursion.
\end{tabular} & 10 & 30 \\
\hline b. & \begin{tabular}{l} 
Differentiate between call by value and call by reference with proper \\
example.
\end{tabular} & 10 & 3 \\
\hline
\end{tabular}
6. Attempt any one part of the following:
\(1 \times 10=10\)
\begin{tabular}{|l|l|l|l|l|}
\hline Qno. & \multicolumn{1}{|c|}{ Question } & Marks & CO \\
\hline a. & \begin{tabular}{l} 
Implement sorting technique using bubble sort on the following \\
sequence: \\
\(34,78,12,5,3,98,101,15\)
\end{tabular} & 10 & 4 \\
\hline b. & What is searching? Write a program to implementlinear search. & 10 & 4 \\
\hline
\end{tabular}
7. Attempt any one part of the following:
\(1 \times 10=10\)
\begin{tabular}{|l|l|l|l|}
\hline Qno. & \multicolumn{1}{|c|}{ Question, } & Marks & CO \\
\hline a. & \begin{tabular}{l} 
Define dynamic memory allocation. Differentiate between malloc () and \\
calloc () with proper example.
\end{tabular} & 10 & 5 \\
\hline b. & \begin{tabular}{l} 
Explain different file opening modes. Write a program to read content of \\
any file and display the number of lines and words in that file.
\end{tabular} & 10 & 5 \\
\hline
\end{tabular}```

