Roll No: $\square$

## BTECH

(SEM II) THEORY EXAMINATION 2021-22 PROGRAMMING FOR PROBLEM SOLVING

Time: 3 Hours
Total Marks: 100
Note: Attempt all Sections. If you require any missing data, then choose suitably.

> SECTION A

1. Attempt all questions in brief.
$2 \times 10=20$

| Qno | Questions | CO |
| :---: | :---: | :---: |
| (a) | Differentiate between void and int datatypes. | 1 |
| (b) | Draw the Pyramid structure of memory hierarchy. | 1 |
| (c) | Describe the syntax and working of Ternary operator. | 2 |
| (d) | Write advantages of Switch statement. | 2 |
| (e) | ```Find the output: \#include < stdio.h> int main() \{ int \(\mathrm{a}=100\); printf("\%d\n"+1, a); printf("Value is \(=\% \mathrm{~d} "+3\), a); return 0; \}``` | 3 |
| (f) | Define function and its type. | 3 |
| (g) | Find the output: <br> \#include<stdio.h> <br> int main() <br> \{ <br> int arr[1]=\{10\}; <br> printf("\%d\n", $0[$ arr]); <br> return 0; |  |
| (h) | Define time and space complexity. What is the complexity of bubble sort? | 4 |
| (i) | Find the output: <br> \#include<stdio.h> <br> int main() <br> \{ <br> printf("\%d", sizeof(void *)); <br> return 0; <br> \} | 5 |
| (j) | What is the requirement of FREE() function in Dynamic memory allocation. | 5 |

## SECTION B

2. Attempt any three of the following: $\quad 10 \times 3=30$

| Qno | Questions | CO |
| :--- | :--- | :--- |
| (a) | Discuss the various symbols used in flow chart and Draw the flow chart to find <br> the reverse of a number. | 1 |
| (b) | Illustrate the concept of type conversion and type casting with program. | 2 |
| (c) | Write a program to print the pattern | 3 |
|  | 1 |  |
|  | 12 |  |
|  | 123 |  |
|  | 1234 |  |
|  | 12 |  |
|  | 1 |  |

Printed Page: 2 of 2

Roll No:


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| (d) | Explain bubble sort concept and write the program. | 4 |
| :--- | :--- | :--- |
| (e) | Discuss about the command line argument with example. | 5 |

SECTION C
3. Attempt any one part of the following:
$10 \times 1=10$

| Qno | Questions | CO |
| :--- | :--- | :--- |
| (a) | Explain the different kind of storage classes in C programming. | 1 |
| (b) | Draw the architecture of Digital computer System and explain its all <br> components. | 1 |

4. Attempt any one part of the following:
$10 \times 1=10$

| Qno | Questions | CO |
| :--- | :--- | :--- |
| (a) | Define Operator and Operands. Discuss about the different type of operators <br> used in programming. | 2 |
| (b) | What is use of break in switch case? Write a program to develop a <br> calculator using case in character format. | 2 |

5. Attempt any one part of the following:

| Qno | Questions | CO |
| :---: | :---: | :---: |
| (a) | Write a Program for pattern | 3 |
|  | **** |  |
|  | *** |  |
|  | * |  |
|  | * |  |
|  | ** |  |
|  |  |  |
|  | ***** S* |  |
| (b) | Write a program to print the Fibonacci series using recursive function. Take the limit from the user as input. | 3 |
| Attempt any one part of the following: $\quad$ Questions 10 |  | 0x1 = 10 |
|  |  | CO |
| (a) | Write a program for the selection sort and explain it with example. | 4 |
| (b) | Write a program to find the product of two 2-dimensional array and print the output in separate array. | 4 |

7. Attempt any one part of the following: $\quad 10 \times 1=10$

| Qno | Questions | CO |
| :--- | :--- | :--- |
| (a) | Write a program to allocate the memory with dynamic memory allocation <br> concept. Take the input from the user and find the sum of all elements. | 5 |
| (b) | Discuss about the file handling concept and write a program to copy the <br> content of one file to another and print the count of these coping elements. | 5 |

